



Maple Lane School Annual Education Report (AER)

January 31, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Maple Lane Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Jack Dodd for assistance.

The AER is available for you to review electronically by visiting the following web site <http://misd.net/maplelane/index.html>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels. Student assessment data related to the M-STEP and MI-Access assessment data can be found by viewing the Combined Report at <https://goo.gl/reHJco>. The Combined Report provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP).

Maple Lane continues to focus on school improvement goals, content specific professional development activities and the use of additional assessment tools. In order to meet individual social-emotional needs of our students, specific instructional strategies are utilized across all academic areas. Ongoing professional development in the core content areas is focused on incorporating the educational supports necessary to improve student learning and provide students with an opportunity for academic success. Students benefit from individualized instruction and direct modeling of desired behaviors. Intensive practice in social skills training assists students' in reaching their potential in a supportive environment. Students also benefit from a Positive Behavior Support Program building-wide.

State law requires that we also report additional information.

Process for Assigning Pupils to School:

Maple Lane Elementary School provides educational services for students in Kindergarten through 5th grade and referred to our program from one of the 21 local school districts in Macomb County. Students who are identified on an IEP as Severely Emotionally Impaired in their resident district and demonstrate the need for a more structured, individualized program to meet their educational/emotional needs are referred to Maple Lane Elementary School.

Status of School Improvement Plan

During the 2015-16 school year we addressed the following School Improvement goals:

All students will be proficient in mathematics.

All students will be proficient in reading.

All students will be proficient writers.

All students at Maple Lane Elementary will learn and practice coping strategies to keep themselves and others safe.

Strategies to increase student achievement include:

1. Data collection and analysis using NWEA, Easy CBM and writing rubrics in teacher cohorts and Professional Develop sessions.
2. Professional development in the areas of reading comprehension strategies, writer's workshop and Number Talks.
3. Zones of Regulation curriculum training and implementation school wide.
4. Road to Reading strategy implemented in classes for students needing Tier 3 remediation.
5. Training in Positive Behavior Support Programs and implementation of a Maple Lane Positive Behavior Support committee.
6. Building-wide Positive Behavior Support Plan to serve as a motivator for students.

Description of Program

Maple Lane provides an academic and behavioral program for elementary students in Macomb County with severe emotional impairments and significant behavioral challenges. As of January 2017 we have 90 students enrolled. Our average daily attendance is 92%.

Access a Copy of Core Curriculum

At Maple Lane we utilize the Common Core State Standards which can be viewed at:

http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

To read more about our academic program, please refer to p. 28 of our Student/Parent Handbook: <http://www.misd.net/maplelane/files/MapleLaneStudentParentHandbook.pdf>

Student Achievement Results for any Local Competency Tests

Students at Maple Lane take the NWEA assessment in the areas of Reading, Language and Mathematics three times per year: fall, winter and in the spring. Based on analysis of data, students continue to demonstrate growth across Reading, Language and Mathematics. Teachers meet frequently to analyze NWEA results. Instructional strategies are reviewed and revised based on students' needs during on-going professional development meetings and implemented building-wide throughout the year.

Parent Participation at Conferences and IEPs:

Maple Lane has had 100% parent/guardian participation at Parent-Teacher Conferences and Individual Education Plan Team (IEPT) for the past two years.

In addition to parent conferences and IEPs, an Open House in the beginning of the year is held. This provides families an opportunity to meet with Maple Lane staff and community agencies who share available resources. In March of each year, we sponsor a Family Night for parents, grandparents, guardians and siblings for games, crafts, a quiet reading room and a raffle. A Parent Support Group is also offered in partnership with our Rockwell Middle School Program and our Neil Reid High School Program. Held monthly, parents are encouraged to attend a meeting with speakers from outside agencies who provide valuable information about additional county supports.

From the Principal:

Maple Lane's mission is to educate a diverse population of students in a safe and positive learning environment. Administrators, teachers, parents and students work together as partners in learning to actively engage, motivate and provide the skills necessary to become lifelong learners, as well as positive contributing members of the community. Maple Lane Elementary is dedicated to creating a nurturing, supportive, and safe environment where all students can learn and be successful. Families and community involvement are crucial to this process. Please contact the school if you have any questions regarding this report.

Sincerely,

Jack Dodd
Principal